Schools Forum

15 October 2020

DEDICATED SCHOOLS BUDGET - HIGH NEEDS WORKING GROUP

Purpose of the Report

- 1. To update Schools' Forum on the work of the High Needs Working Group to address budget pressures with the High Needs Budget.
- 2. The working group continues the strong solution focussed partnership approach and comprises local authority operational and finance officers, school leaders and the WPCC.

Main Considerations

- 3. As previously outlined, the HNB is under pressure and there is an urgent need to ensure that spending in future years matches the available budget.
- 4. ISOS was commissioned to lead a strategic review of the SEND provision to identify cost saving projects. This was presented to Schools' Forum in October 2019.
- 5. A new Inclusion and SEND Strategy was co-produced. This outlines the collective vision "All children and young people with SEND and their families will have a voice that is heard. They will know how to access, and be able to access the joined-up support they need to thrive in their communities, to enjoy life and reach their full potential"
- 6. The strategy has 6 priority areas:
 - Developing holistic plans with children/young people
 - Inclusion and removing exclusion in education
 - Inclusion and wellbeing in the community
 - Improving the range and quality of provision
 - Progress and attainment
 - Well planned transition
- 7. The Inclusion and SEND implementation plan (appendix 1) has been developed with partners to address the 6 priorities outlined above. The SEND Board monitor this plan.
- 8. To date, a number of actions have been taken to address the on-going demands on the budget; these are included in appendix 2.
- 9. A long-term 10-year High Needs Recovery Plan has been developed appendix 3.

10. To specifically address the HNB overspend, a High Needs Recovery Plan has been developed (appendix 4). The High Needs Working Group meet bi-monthly to review the plan.

Proposals

11. For Schools' Forum to note the actions to date and proposals outlined in the appendices.

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